Core Texts



	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organise Ourselves	Sharing the Planet
NURSERY	CHOOSE		ImSeq	These Luttle Pigs		Action and desired
RECEPTION	United Open Agents	Guy Fowkes	Petrinogo	BUS NATION CARE PART	The frain Rid.	ENTRACEDINARY GABRIER BLOOMS
YEAR 1	/Ugiy Duckling	Old Bear	SANDS	Quanti filde All in Andreign All in Andreign All in Andreign	The Three listly Goods Graff	
YEAR 2	The Glass Trendle	VIAD	OLEGE Ry	RONLD DAVIJ	Final Copies	The Bear
YEAR 3	CONTRACTOR OF THE PROPERTY OF	ue n		FOMPH	ion and Chap- lain and Chap-	Cornry to England
YEAR 4	RealD DAFIL	ROMULUS REMUS This How the toucker Rese	Benut	Fin Index		ATTACK VIERNOS
YEAR 5	Winds and a second seco	SHENCE STATE	THEORY STATES	Alla Signa DAAK	To describe the Artifact	
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Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

YEAR ONE **NURSERY RECEPTION YEAR TWO** YEAR THREE **YEAR FOUR YEAR FIVE YEAR SIX** Ugly Duckling ALL WONDE * R.J. Palacies MOCAPA OR A HANDA'S SURPRISE The Colour

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Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

NURSERY	RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
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How We Express Ourselves



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

NURSERY	RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
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How the World Works



Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

NURSERY

RECEPTION

YEAR ONE

YEAR TWO

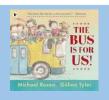
YEAR THREE

YEAR FOUR

YEAR FIVE

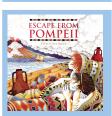
YEAR SIX

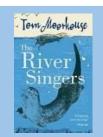


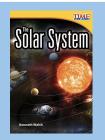
















How We Organise Ourselves



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

NURSERY	RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
	The Irain Ride	The Three Billy Goots Gruff	Therewise Nightingale	Isis et Osiris Isis and Osiris Transport Manager T	LONDON MANAGEMENT OF THE PARTY	THE GREAT RAPIN TREE IS INC. AND INC. A	SKELLIG David Ollmand

Sharing the Planet



Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

NURSERY	RECEPTION	YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR	YEAR FIVE	YEAR SIX
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