



Leigh
Stationers'
Primary Academy

**Curriculum Meeting
Monday 9th September 2024**

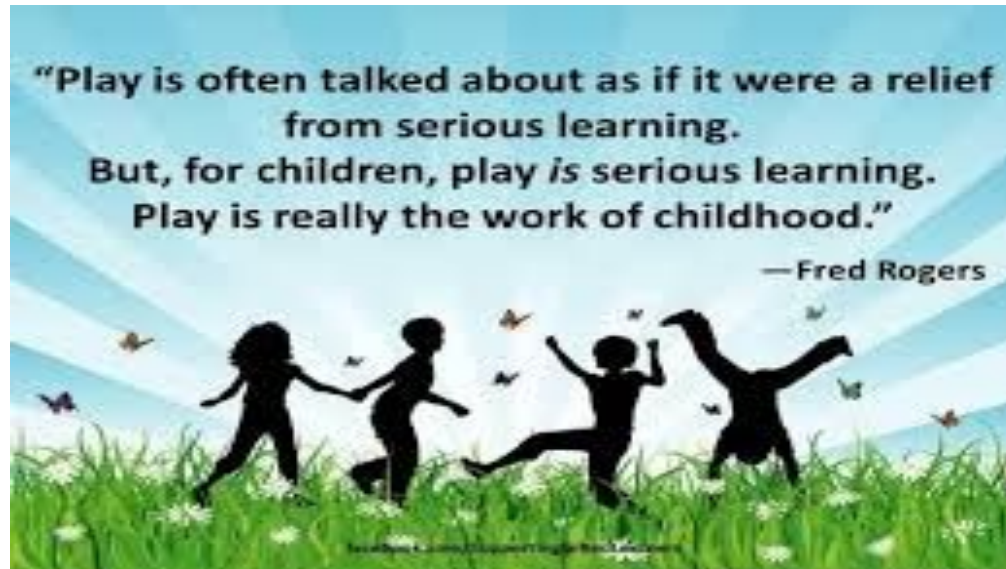
Nursery

Nursery Welcome Meeting

Mrs Stowell

Mrs Wickens

Mrs Hall



What is EYFS?

- **EYFS - Early Years Foundation Stage** ensures a consistent approach to care and learning from birth to the end of Reception (0-5 years), updated for Sept 2021.
- **Early Learning Goals** are achieved by the end of **Reception**. In Nursery we **work towards** these.
- Play-based approach .
- Not all children learn the same thing at the same age.

What is PYP?

- **PYP - Primary Years Programme** is a *transdisciplinary* approach to learning.
- Through PYP we will cover EYFS
- **Aim:** to develop inquiring, knowledgeable and caring young people.... to care about the world in which we live... to become active, compassionate lifelong learners.

[Primary Years Programme](#)

LEARNER PROFILE ATTRIBUTES

INQUIRERS

KNOWLEDGEABLE

THINKERS

COMMUNICATORS

PRINCIPLED

OPEN-MINDED

CARING

RISK-TAKERS

BALANCED

REFLECTIVE

Information for Parents & Carers

- Please send in a water bottle each day clearly labelled with your child's name.
- Bring book bags each day, put in named boxes. Choose books to borrow at the end of session.
- Independent toileting needs to be taught at home. **Leave named spare clothes at school on your child's peg.**
- Please label **all** children's belongings.

IB pyp Transdisciplinary Themes



Who We Are

An inquiry into:

- nature of the self
- our bodies and senses
- our interests, abilities, talents, traits and personal beliefs
- families, personalities, attitudes, preferences, communities, and social and cultural backgrounds
- what it means to be human

How We Express Ourselves

An inquiry into:

- ways in which we discover and express ideas, feelings, nature, culture, beliefs, and ways of being
- the use of language, music, art, and creative and practical skills
- the role of the individual in society

Where We Are In Place and Time

An inquiry into:

- our orientation in time and space
- our personal histories, families and journeys
- communities, celebrations and rituals
- ourselves as individuals and as members of communities

Sharing the Planet

An inquiry into:

- shared and responsibilities in the natural world
- how different organisms and their interactions shape our world
- communities and the relationships within and between them
- ways to solve environmental, social and scientific problems

How We Organize Ourselves

An inquiry into:

- the characteristics and functions of communities, societies and cultures
- the relationships and interactions of individuals
- how communities organize themselves
- economic, scientific and other systems on local, national and global scales

Where We Are In Place and Time

An inquiry into:

- our orientation in time and space
- our personal histories, families and journeys
- communities, celebrations and rituals
- ourselves as individuals and as members of communities
- interrelationships and interconnections between individuals and communities from local and global perspectives

How The World Works

An inquiry into:

- the natural world and its systems
- the interaction between the natural world (physical and biological) and human societies
- how humans use their understanding of scientific principles
- the impact of scientific and technological advances on society and on the environment

Settling into the Nursery Routine

As we settle your children into school we often use phrases that it may be useful to use at home..

“This is not a choosing thing.” This helps children to understand that they cannot choose everything they want to do!

“Use your words.”- This encourages children to express how they are feeling appropriately.

“This is not a crying thing.” This helps children to be resilient when there are minor upsets.

Independent toileting - this includes: getting to the toilet on time, wiping their own bottoms and managing clothes.

Putting coats on - teach children how to turn sleeves in the correct way, tell them to put their hoods on to enable them to get their arms in easily.

Ways you can support with key skills at home

- Enjoy sharing books at home
- Look out for real opportunities to count, going up stairs, laying plates for dinner etc, look at numbers on doors and buses.
- Help your child to recognise logos and print in the environment
- Encourage their own creative ideas and efforts in play.
- Use lower case letters and letter sounds in any writing activities
- Encourage use of pencils, markers and small tools and scissors
- Explore nature outside and talk about the changing seasons

We all want the same!

Children who are motivated and excited about their learning and go on to achieve well throughout school and in later life.

We look forward to working together this year.

Mrs Stowell, Mrs Wickens and Mrs Hall.